

## Coach's Code

- 1) You have responsibility for your team and its supporters. Exercise it.
- 2) Be reasonable in your demands on the young players' time, energy and enthusiasm. Remember that they have other interests and demands on their time.
- 3) Teach your players that laws of the game are mutual agreements which no one should ever evade or break.
- 4) Ensure that all players get a game. The 'just average' players need and deserve equal time.
- 5) Remember that young people play for fun and enjoyment and that winning is only part of it. Never ridicule or yell at the players for making mistakes or losing a game.
- 6) The scheduling and length of practise times should take into consideration the maturity level of the players.
- 7) Develop team respect for the ability of opponents, as well as for the judgement of umpires and opposing coaches.
- 8) Follow the advice of a doctor in determining when an injured player is ready to play again.
- 9) Remember that young people need a coach they can respect. Be generous with your praise when it is deserved and set a good example.
- 10) Make a personal commitment to keep yourself informed on sound coaching principles and the principles of growth and development of young people.
- 11) Encourage young people to develop basic skills and avoid over-specialising in positional play during their formative years.
- 12) Create opportunities to teach sportsmanship, just as you would in teaching the basic skills.
- 13) Ensure that efforts for both skill improvement and good sportsmanship are rewarded by praise
- 14) Remember that players are also students, so be reasonable in your demands on their energy and enthusiasm.
- 15) Ensure that skill learning and free play activities have priority over highly structured competitions for very young people.

- 16) Insist on fair play, do not tolerate foul play, fighting, or foul language. Be prepared to take an offending player off the field.
- 17) Discourage excessive talk on the field.
- 18) Insist on a disciplined approach by players, and mean what you say.
- 19) Set a good example by personal good behaviour.

## Manager's Duties

- 1) Encourage parents to take an active interest in the team.
- 2) Encourage parents and supporters to talk to opposite spectators.
- 3) Encourage supporters to praise good play by both the teams.
- 4) Discourage supporters from excessive barracking.
- 5) Provide administrative assistance to the coach.
- 6) Be fully informed of cricket requirements and matters affecting your team.
- 7) Look after injured players.
- 8) Ensure that players are fully aware of representative trials, and if selected, they know of their selection and are fully aware of their commitments.
- 9) Phone or fax results of game to the designated person on time.
- 10) Check each player's eligibility to play for your team.
- 11) If a member of the team is reported by the umpire, see that the player attends the judicial committee meeting as required and accompany the player to the meeting.
- 12) Ensure players are properly registered.
- 13) Make sure players, parents and officials are informed of all functions, social and otherwise.
- 14) Attend coaching and other meetings when the coach is unable to attend.
- 15) Insist on an appropriate standard of team behaviour both on and off the field.
- 16) Set an example in terms of behaviour.

## Umpire's Code

- 1) Be fully conversant with the Laws of Cricket and the local playing rules for the junior association.
- 2) Be honest, consistent, objective and courteous.
- 3) Ensure that the spirit of the game for young people is not lost by 'over-umpiring' the game.
- 4) Actions speak louder than words. Ensure that on and off the field your behaviour is consistent with the principles of good sportsmanship.
- 5) Compliment players on their good play whenever such praise is deserved.
- 6) Make a personal commitment to keep yourself informed on sound umpiring principles and practice and the principles of growth and development of young people.

## Scorer's Code

- 1) Be fully conversant with the methods of scoring under the Laws of Cricket and the local playing rules for the junior association.
- 2) Ensure honest, consistent and objective recording of scores.
- 3) Work with, support and acknowledge the decisions of umpires.
- 4) Observe all actions on the field of play. As a scorer you are part of the game.
- 5) Compliment players on their achievements whenever it is appropriate.
- 6) Make a personal commitment to keep yourself informed on sound scoring principles and practice and the principles of growth and development of young people.

## Administrator's Code

- 1) Ensure that equal opportunities for participation in cricket are made available to all irrespective of ability.
- 2) Do not allow the game to become primarily spectator entertainment.
- 3) Equipment and facilities must be appropriate to the maturity level of the young players.

- 4) Rules and lengths of schedules should take into account the maturity level of the young players.
- 5) Remember that play is done for its own sake. Play down the importance of awards.
- 6) Distribute this code of ethics to spectators, coaches, players, umpires, parents and teachers.
- 7) Ensure that parents, coaches, spectators, sponsors, doctors and participants understand their authority and their responsibility for fair play in cricket.
- 8) Offer clinics to improve the standards of coaching and umpiring, with emphasis on good technical skills.
- 9) Ensured adequate supervision is maintained at all games.
- 10) Behave in a manner to set an example for all participants.

### Player's Code

- 1) Play for the enjoyment, not just to please your parents or your coach.
- 2) Play by the laws of the game of cricket.
- 3) Up-hold the game's spirit and traditional values and do not bring the game into disrepute.
- 4) Never argue with the umpire's decision. Let your captain or coach ask any questions.
- 5) Control your temper – no 'mouthing off'.
- 6) Work equally hard for yourself and your team – your team's performance will benefit and so will your own.
- 7) Be a good sport. Applaud all good play, whether by your team or your opponents.
- 8) Treat all players as you yourself would like to be treated. Don't interfere with, bully or take advantage of any player.
- 9) Remember that the goals of the game are to have fun, improve your skills and feel good. Don't be a show off or always try to do everything.
- 10) Co-operate with your coach, team-mates, umpire, and opponents, for without them you don't have a game.

### Spectator's Code

- 1) Remember that young people play organised sports for their own fun, They are not there to entertain you.
- 2) Be on your best behaviour. Don't use profane language or harass players, coaches or umpires.

- 3) Applaud good play by your own team and their opponents.
- 4) Show respect for your team's opponents. Without them there would be no games.
- 5) Never ridicule or scold a player for making a mistake during a game.
- 6) Condemn the use of violence in all forms.
- 7) Respect the umpire's decisions.
- 8) Encourage players to play according to the laws.
- 9) Sledging can not be accepted in any way. Players and umpires are not fair game.
- 10) Remember the SEJCA may take reports and cite any player, coach or spectator for behaviour that may bring the game into disrepute.

### Parent's Code

- 1) Do not force an unwilling youngster to participate in cricket.
- 2) Remember, young people are involved in cricket for their own enjoyment, not yours.
- 3) Encourage your child always to play by the laws.
- 4) Teach young people that honest effort is as important as victory, so that the result of every game is accepted without undue disappointment.
- 5) Turn defeat into victory by helping young people work toward skill improvement and good sportsmanship. Never ridicule or yell at your child for making a mistake or losing a game.
- 6) Remember that young people learn best by example. Applaud good play by your team and by members of the opposing team.
- 7) Do not publicly question the umpire's judgement and never their honesty.
- 8) Support all efforts to remove verbal abuse from junior cricket.
- 9) Recognise the value and importance of volunteer coaches and umpires. They give of their time and resources to provide recreational activities for young people.

# Youth Cricket Code of Ethics

Adapted from  
'Fair Play Codes for Children in Sport'  
by  
Austrian Cricket Association

